

Portavogie Primary School

Annual Board of Governors Report



2024 / 2025

The Governors are delighted to present the Annual Report for 2024/2025. We, along with the staff, are committed to continuously monitoring, evaluating, and reviewing both the achievements and experiences of our pupils. This dedication ensures that we provide the highest quality education for our children. We greatly value the excellent partnership we have established with parents over the years and encourage its continuation.

We hope you find this report both engaging and informative, offering you a comprehensive and current overview of the dynamic and thriving life at Portavogie Primary School.

Mr J Miskimmin

(Chairman)

Mrs V Murray

(Hon. Secretary)

Our Vision

At Portavogie Primary School, we strive to create a nurturing educational environment where every child thrives. Guided by respect, resilience, and a commitment to excellence, we foster a supportive community that celebrates diversity and inspires lifelong learning.

Our Values

Community: We cherish unity and cooperation, valuing each individual's unique contribution.

Respect: We promote kindness, empathy, and inclusivity, honouring the dignity of all.

Resilience: We cultivate perseverance and adaptability, empowering students to overcome challenges with courage.

Environmental Awareness: We instil a sense of responsibility for our planet, fostering environmental stewardship.

Excellence: We set high standards for academic achievement and personal growth, nurturing curiosity, and critical thinking.

Digital Skills: We equip students with essential digital literacy and technological proficiency, preparing them for the demands of the digital age.

Together, guided by our shared vision and values, we empower students to become confident individuals, preparing them for success in an ever-changing world.

The Board of Governors

2024 / 2025

Due to the disruption caused by the Covid-19 pandemic and the absence of a devolved Government in Northern Ireland, the Education Authority Northern Ireland (EANI) deferred the reconstitution of Boards of Governors for controlled and maintained schools. As a result, the Board was reconstituted in December 2024, during the Winter Term.

Board of Governors

Elected by the parents of the school: Mr J Bailie & Mrs C Sloan

Elected by the teaching staff of the school: Mrs K Hughes

Appointed by the Education Authority: Mr S Mawhinney & Mr S Breen.

Transferor's Representatives: Mr J Miskimmin, Mrs C Palmer & Mr P Johnston

(Transferors' representatives reflect the local churches and community.)

The Chairperson of the Board of Governors: Mr J Miskimmin.

Vice Chairperson of the Board of Governors: Mr S Mawhinney

The Secretary to the Board of Governors: Mrs V Murray (Principal)

The principal is an ex officio member of, and secretary to, the Board of Governors. As such the Principal is a non-voting member of the Board of the Governors.

Responsibilities of the Governors

Governors participate in regular meetings of the Governing Body. They are expected to engage with all school activities and stay informed about general educational developments. Additionally, Governors are invited to attend training sessions provided by the Education Authority.

Key responsibilities of the Governors include:

- Supervising the School Development Plan
- Managing staff appointments
- Overseeing pupil admissions
- Compiling the Annual Report
- Handling the school's financial management
- Ensuring efficient use of resources
- Maintaining pupil discipline
- Monitoring the curriculum, policies, and procedures
- Addressing initiatives from the Education Authority and Department of Education

We are deeply grateful to the Governors for their generous commitment of time, ensuring the smooth and effective administration of Portavogie Primary School.

The school has spent the past year working on their new 3-year School Development Plan for 2025 – 2028. All the relevant stakeholders were consulted, and the school has prioritised the main areas to focus on. The School Development Plan and corresponding annual Action Plans, available upon request. The Board of Governors reviews this document annually.

The Governors would like to formally express their appreciation for the efforts of the teaching and non-teaching staff. They recognise the dedication and expertise of the staff, each of whom contributes to making Portavogie Primary School a thriving and happy educational environment.

Portavogie Primary School Staff

Teaching Staff 2024/2025

Principal – Mrs V Murray

Nursery – Mrs C Johnston

Primary 1 – Miss H Armstrong

Primary 2 – Mrs K Spence

Primary 3 – Miss J Johnston

Primary 4 – Mrs L Hughes

Primary 5 – Mrs K Hughes

Primary 6 – Mrs C Mawhinney

Primary 7 – Mrs J McFadden

Learning Support Teacher & SENCO (Sep - Dec) - Mrs L Bourne

Classroom Assistants (General & SEN)

Nursery – Mrs N Mahood, Mrs P Moore & Mrs R McKee

Primary 1 – Mrs P Thompson

Primary 2 – Mrs C McBride, Mrs S Thompson (SEN), Miss R Kelly (SEN) & Miss R Watterson (SEN)

Primary 4 - Mrs K McKeown (SEN)

Primary 5 – Mrs K Palmer (SEN) & Mrs E Drysdale (SEN)

Primary 6 – Mrs K Hughes (SEN)

Primary 7 – Mrs J Magee (SEN), Mrs M Donnan (SEN) & Mrs E McClurg (SEN)

Executive Officer – Mrs A Adair

Building Supervisor – Mr W Bailie

Domestic Supervisors – Mrs D McCully & Miss L Ledlie

Meals Supervisor – Mrs B Lyons Crossing Patrol – Mr S Young (Sep – Dec)

Senior Leadership Team

Mrs V Murray, Mrs K Hughes, Mrs J McFadden & Mrs K Spence.

The effective functioning of our school depends on the dedication of all our staff. Each member plays a significant role in ensuring the best possible experience for our pupils and their families. The Governors greatly appreciate their continued contributions.

Staff Responsibilities

Mrs C Johnston – Nursery

Miss H Armstrong – Play Based Learning & Forest Schools

Mrs K Spence – Head of FS & KS-1, Designated teacher for Safeguarding, Music co-ordinator and R.E co-ordinator.

Miss J Johnston – ICT co-ordinator, World Around Us co-ordinator and Eco Schools co-ordinator.

Mrs L Hughes – Literacy co-ordinator and school council

Mrs K Hughes – Head of KS-2, responsibility for the school in Mrs Murray's absence & Numeracy co-ordinator.

Mrs C Mawhinney – Extended schools co-ordinator, P.E. co-ordinator and Art co-ordinator.

Mrs J McFadden – Assessment co-ordinator and Residential co-ordinator

Mrs L Bourne – SENCO and PDMU co-ordinator

Attendance for 2024 / 2025

Overall attendance – 94.7%

Here are photographs of the termly attendance prizes for those children with 100% attendance.

Autumn – 25 pupils



Spring – 41 pupils



Summer – 51 pupils



Any child whose attendance falls below 85% is monitored closely, parents are contacted, and Education Welfare Officer begins involvement with the child and family if necessary.

Standardised Tests & Assessment

Assessment is a crucial element of the teaching and learning process at Portavogie Primary School. Pupil attainment is consistently monitored and evaluated. We maintain detailed records of pupil progress and achievement, using this data to set future targets for the entire school, specific groups, and individual students. We use the GL Assessment online package to support our assessment practices.

Primary 1

- Teacher's individual baseline assessment

Primary 2

- British Picture Vocabulary Scale test

Primary 3 to Primary 7

- CAT4 (P4 & P6 pupils only)
- Progress Test in English (PTE)
- Progress Test in Maths (PTM)
- Single Word Spelling Test (SWST)
- New Group Reading Test (NGRT)

Reading Partnership

This year, we were delighted to offer the Reading Partnership program again, thanks to the generous time given by parents and grandparents who came into school to work with our P3 and P4 children. Thanks to their dedication, all the children made remarkable progress in their reading age. In recognition of their achievements, the children were proudly presented with certificates in April.



Curriculum – Priority Areas for 2024/2025

Numeracy

- New numeracy co-ordinator attended courses both online and in person @ EA.
- The focus was on improving skills in Shape & Space, with the goal of enhancing understanding and performance in this area.
- Revisit maths starters to ensure breadth of mental maths strategies.
- Continue to utilise and promote Mathletics both in school and for homework, as well as for extension activities and to encourage enjoyment in learning maths.

Literacy

- The focus was on improving pupils' retrieval skills to enhance their ability to recall and apply information effectively.
- Continue to implement the Accelerated Reading program in P4, P5, and P6 to support the development of retrieval and comprehension skills.
- Purchase new reading books for Key Stage 1 (P3 & P4) to ensure availability of multiple titles within each band to foster depth of understanding.

ICT

- New ICT co-ordinator attended courses and cluster meetings both online and in person.
- Purchase a new class set of iPads to be used more in P1-P7 across all curriculum areas, both in the classroom and outdoors.
- Integrate 'Just2Easy' tools into Maths, English, Computing, and cross-curricular lessons by the end of the academic year, leading to increased pupil confidence in using digital tools.
- Achieve full integration of 'Just2Easy' in all classrooms and ensure 100% teacher proficiency by the end of the academic year.

Assessment

- Carry out PASS tests with P3-P7 which evaluates the children's attitudes towards themselves as learners.
- A collaboratively developed and engaging school development plan will be completed by June 2025.

SEN

- All teachers & classroom assistants completed Autism NI Impact Award training.
- Enhance support structures for pupils with autism, ensuring an inclusive environment.
- Use Individual Targeted Progress Plans for children who are underachieving in numeracy and or literacy.

SEN Support

Portavogie Primary School is an inclusive school and seeks to ensure all pupils fulfil their potential.

Staff are skilled at early identification of needs and strive to identify underachievement and low achievement, drawing on their professional judgement and the data available from classroom observations and from standardised scores. There continues to be a close liaison between the SENCo, Mrs L Bourne, and staff preparing and reviewing Personal Learning Profiles (PLPs) in consultation with pupils and their families.

There continues to be close liaison with the Educational Psychologist from whom advice is sought and referrals made. The team from RISE provided support this year for individuals and the school continues to work closely with speech therapists. One of the pupils received behaviour support for 6 weeks through EOTAS.

Children who are underachieving in literacy and numeracy (identified through assessment data) are also monitored with Targeted Progress Plans (TPP) put in place to assist teachers to focus on areas for development to help pupils reach their full potential.

Mrs Bourne, the Learning Support teacher, withdraws children from class and works with them on their PLP targets, 3 days a week. These sessions are invaluable and enable the children to receive additional support in literacy and or numeracy. Mrs Bourne started her maternity leave in January, so Mrs Murray and the Foundation Stage teachers (2pm-3pm) provided additional support to these children.

This year the teachers and classroom assistants in Portavogie Primary achieved the Autism NI Impact Award. Mrs Bourne and Miss Armstrong are the school's Autism Champions, and they have received their AQA accreditation.



We chose Autism NI as our Charity this year and were able to present them with a cheque for £500 from our retiring collection at the end of our Christmas plays.

Eco-Schools

This year, our school has continued to champion environmental awareness, sustainability, and healthy living through a wide range of engaging Eco Schools initiatives.

To celebrate World Fitness Day, we hosted a whole-school Fitness Day with a special visit from Fitness Freddy, who led energetic fitness sessions for every class from Nursery to P7. This event promoted the importance of daily physical activity in a fun and inclusive way.



We participated in the Sustrans Big Walk and Wheel Challenge during both the autumn and spring terms, encouraging pupils and families to walk, scoot, or cycle to school.



These efforts supported our goals of reducing traffic congestion, lowering emissions, and promoting healthier lifestyles.

In December, the whole school took part in the Daily Santa Mile, walking or running a mile each day around the village. This festive initiative brought the school community together while promoting physical wellbeing.



We were delighted to welcome Anna from NI Water, who delivered an informative session on the importance of water conservation and staying hydrated. Every child received a reusable water bottle, and the school was gifted a water butt to support our sustainable gardening efforts.



Noel from arc21 also visited the school to deliver engaging and educational recycling talks. Pupils learned about waste management and how to reuse materials creatively, reinforcing our commitment to reducing landfill waste.



Our pupils also took direct action to care for the local environment. The P7 class participated in two beach cleans in partnership with the Portavogie Regeneration Forum, with one event joined by East Coast Day Opportunities. Meanwhile, the P4 class completed a beach clean organised by Keep Northern Ireland Beautiful, helping to protect marine life and raise awareness of coastal pollution.



In addition, the Eco Committee carried out a litter pick in the village, demonstrating leadership and responsibility in keeping our local area clean and tidy.



The school's clothing bank was recently replaced, and we have been actively promoting its use through our school Facebook page to encourage sustainable clothing recycling within the community.



These activities reflect our school's strong commitment to the Eco Schools programme, embedding sustainability, health, and community engagement into everyday learning.



School Council

At the beginning of the academic year, we re-established our School Council with the aim of giving our pupils a stronger voice in school life. We believe that empowering children to share their ideas, opinions, and feedback helps to foster a sense of responsibility, inclusion, and community.

Two representatives from each class in Primary 3 to Primary 7 were elected by their peers, resulting in a council of ten enthusiastic and dedicated pupils. The School Council meets regularly with Mrs. L Hughes, who facilitates discussions around school events, initiatives, and pupil-led ideas.

To ensure a wide range of voices and perspectives are heard, we intend to refresh the School Council membership each year. Two new representatives will be elected annually by their classmates. While some pupils may be re-elected, this approach allows for fresh ideas and gives more children the opportunity to take on a leadership role within the school.



Throughout the year, the School Council has proven to be a valuable asset to our school community. In December, they played a key role in organising and running activities for our Christmas Fun Day, including a treasure hunt, face

painting, and temporary tattoos. Their creativity and leadership helped make the event a memorable success.

In support of the Northern Ireland Hospice, the council proposed and led a highly successful Dance-a-thon, raising over £900 for the charity. Their initiative and commitment to charitable causes were truly commendable.



At Easter, the council organised and managed an Easter raffle, selling tickets and promoting the event across the school. This effort raised nearly £200, which was reinvested into school resources and activities.



The School Council has demonstrated initiative, teamwork, and a genuine desire to make a positive impact. We are incredibly proud of their contributions and look forward to seeing how they continue to shape school life in the future.

Safeguarding

Child Protection procedures continue to be fully implemented and criminal background checks are carried out on all newly appointed staff and Mrs K Spence is the Designated Teacher and Mrs K Hughes is the Deputy Designated Teacher for Child Protection. All staff have updated child protection training biannually. This year Mrs Spence attended a 2 day course for designated teachers and Mrs Johnston updated her training with a 1 day course ran by EA.

The School's Safeguarding Team is made known to children through information posters and termly assemblies with pupils reminded they may approach any teacher and in particular the Designated Teachers if they wish to discuss any concerns. Child Protection notices are displayed in prominent places around school.

Families are kept informed of the team and have immediate access to important documents through the school website.

The schools Safeguarding Team' consists of Mrs V Murray (Principal), Mrs K Spence (Designated Teacher), Mrs K Hughes (Deputy Designated Teacher), Mrs C Johnston (Deputy Designated Teacher in the Nursery) and Mr S Mawhinney (Designated Governor for Child Protection).

The pastoral care of our pupils remains central to the ethos of the school and all staff members are committed to it. We aim to reassure our children their worries and concerns will be listened to sensitively and sympathetically.

Preventative Curriculum

Preventative Curriculum work as follows:

- PDMU lessons being planned and delivered in each of the classes.
- Weekly celebration assemblies are ongoing. They help to promote self-esteem and confidence in the children.

- Children are reminded in Assembly who is part of the Safeguarding Team in School and who they can go to/ what they can do if they are worried about something.
- P7 Buddies - children from P7 can apply for the post and two children are chosen to be Head Buddies. They are responsible for the timetable and liaising with CA's. This year the head buddies were, Benjamin Bailey and Abbie Murray. The buddies eat their lunch with the younger classes and then play with them during their lunch and break in the playground. Children benefit greatly from this experience.
- School 'House System' continuing to be used effectively throughout School, encouraging children from P4-P7 to work together. A house captain and vice house captain are chosen from P7 in September for each of the houses (Harbour, Princetoon, Seahaven & Strangford).
- Anti-Bullying Week was held in the week beginning 11th November this year.
- Heart, Chest and Stroke programme with the P5 class in November.
- Fire Safety Awareness P5 class - Local Fire Officer attended school, 6th February and explore different ways, with the children, to Stay Safe.
- Love for Life visited P7 on 14th March 2025 to talk about the physical and emotional changes they can expect during puberty, offering support as they explore and develop an understanding about the choices and changes in their lives.
- Each class took part in the NSPCC 'Speak out stay safe' online lessons.
- P7 class took part in the 'Bee Safe' workshop organised by ANBC, it was an interactive learning experience providing essential knowledge on staying safe and making smart decisions.
- P7 took part in the .Breathe lessons delivered by RISE in the Spring term.
- Safer Internet Day was held in school in February 2025. Each class participated in relevant class lessons.

- On the 2nd April Megan, our community police officer visited the school. She talked to all the children about the importance of road safety and staying safe while travelling in the car.
- Locally based Ministers and Youth workers deliver a message each week in assemblies. Children are encouraged to consider how special and unique they are. They are reminded about the importance of making good choices.

Counsellor

- Through our extended schools funding we were able to provide 6-week block counselling sessions.
- 5 pupils were able to benefit from the counselling service and found it very beneficial.

Security Arrangements

Outside signs direct visitors to the front door. Vehicular gates are closed when all children have arrived in school. The front door of the school is fitted with a buzzer and a camera which links to the Principal's and Secretary's offices.

Visitors are asked to identify themselves before being admitted. The door can then be automatically opened, or a member of staff will open the door.

Children know that they are not permitted to open the door. The system is the same as used in the Nursery Unit. Nursery is also linked to the main school by in house telephone. Each classroom and the Learning Support room now has a telephone.

Portavogie Primary has in place CCTV surveillance (RJ Alarms). We use CCTV cameras to view and record individuals on and around our premises to maintain a safe environment for our pupils, staff and visitors. However, we recognise that the images of individuals recorded by CCTV cameras are

personal data which must be processed in accordance with Data Protection Act 2018 and the UK GDPR.

Home – School Links

The Board of Governors would like to acknowledge the vital contribution made by parents in supporting their child's education.

- Each teacher conducts a class talk at the end of August. The purpose is to inform parents about the plans for the upcoming year. Discussions include curriculum content, homework policies, and planned visits. Parents gain insights into what their children will be learning and experiencing.
- In addition, induction meetings for Nursery and Primary 1 pupils and their parents are held in June. These sessions are designed to welcome new families to the school community, provide key information about routines and expectations, and support a smooth and confident transition into school life.
- Parents of pupils from P1 – P7 met with teachers in the Autumn and Spring Terms to discuss individual pupil progress.
- Parents received the Annual Pupil Report in June.
- This year the school introduced 'Just2Easy' an educational platform which allowed teachers and parents the opportunity to communicate with each other.
- Parents are invited to class assemblies and other special events.
- Our school website is where parents can find policies, stay informed about closures and events, and view class pages where photos are shared.
- The school's Facebook page provides timely updates for parents and the community, showcases events and achievements, attracts prospective parents, encourages parental involvement in activities, advertises events and fundraisers, and enables interaction and feedback.

Community Links

During the 2024/25 school year, Portavogie Primary School benefitted from important links with the following groups:

- Portavogie Regeneration Forum
- Tide and Turf festival
- Eswatini Choir
- Local Foodbank, Newtownards – Harvest
- Piano & Violin Tutor: Mrs Lorna Steele
- Community Police
- East Coast Day Opportunities
- Ards and North Borough Council
- Regent House – Tag Rugby
- Community Carol Service
- NIFSA (Northern Ireland Forest School Association)
- Students from SERC, Regent House, Glastry College, Glenlola & Strangford College.
- Portaferry Credit Union
- Chest, Heart and Stroke
- Ulster Scots Agency
- NI Children's Hospice 'Little Stars' event organised by Ballywalter PS with 5 local primary school
- Eco-Schools Northern Ireland
- Glastry Tournament, Portaferry Tournament, Killyleagh Tournament, ANBC girls football tournament & Peninsula Tournament.
- Portavogie PS Rounders and Football Tournament – 14 visiting schools
- Green Isle Residential Home



The School Year 2024 / 2025

During the year many events took place in Portavogie Primary School.

- Arc21 recycling workshops 16th September
- NI Water talks 17th September
- Fitness Freddy for World Fitness Day 18th September
- Cycle / scoot to school week 23rd September
- PTA & PRF table quiz 27th September
- P5 Stone Age Day 2nd October
- Eswatini Choir 15th October
- P1 Dedication & Harvest Service 18th October
- P6 class assembly 24th October
- PTA Halloween Disco 25th October
- PTA Pumpkin Patch 26th October
- Remembrance service - Beyond the Battlefield 10th November
- Anti-Bullying week 11th November
- P6 trip to Ulster Transport Museum 12th November
- Chest, Heart & Stroke workshop in P5 20th November
- P7 Beach clean with PRF 27th November
- Ulster Scots workshop P4-P7 28th November
- PTA Christmas Fair 29th November
- P7 class trip to Leisure Waters 2nd December
- Open Day 4th December
- Santa Mile around the village 6th December
- Community Carol Service 6th December
- Nativity & KS-2 Christmas Play 11th & 12th December
- Nursery Nativity 13th December
- PTA Non-uniform Day 13th December
- P7 to Shrek the Musical @ Strangford 16th December
- Autumn Term attendance awards 17th December
- Christmas Fun day funded by ANDBC 18th December
- Whole school cinema trip 19th December
- P6 Viking Day 8th January
- P7 Taster Day at Glastry College 15th January

- P5 trip to Ulster Museum 15th January
- PTA Crazy Hair Day 17th January
- Rabbie Burns drama P4-P7 22nd January
- P4 Village walk 23rd January
- Road Safety Quiz (4 P7's), Ards Arena 28th January
- P5 class assembly 28th January
- P7 Beach clean with PRF 1st February
- P5 Egyptian Day 31st January
- Children's Mental health week 3rd February
- 100th Day of School activities 5th February
- P5 visit from Fireman 6th February
- P2 class assembly 7th February
- Credit Union Quiz (4P7's), Portaferry 7th February
- PTA Valentine Discos 7th February
- Internet Safety Week 17th February
- Bee Safe event for P7, Ards Arena 25th February
- P7 Residential to Greenhill 26th – 28th February
- P3 trip to Carrickfergus Castle 27th February
- Dance-a-thon for NI Children's Hospice 4th March
- P7 Beach clean with PRF 5th March
- Eco-council litter pick (Muga) 5th March
- World Book Day activities 6th March
- Love for life talk in P7 14th March
- Little Stars Event for NI Childrens Hospice 14th March
- P7 trip to the Somme centre 18th March
- Aunt Sandra's visit for P5 19th March
- P6 residential trip to Ganaway 20th & 21st March
- Odd socks day for World Down Syndrome Day 21st March
- P3 class assembly 21st March
- P3 Medieval Event 24th & 25th March
- Sustrans Big Walk & Wheel 10 day challenge 31st March
- Visit from community police 2nd April
- Bible exhibition @ Cardy 7th & 11th April
- P7 show 9th & 10th April

- P2 Prince and Princess Day 9th April
- PTA Non-uniform Day 11th April
- Spring Term attendance certificates 11th April
- Tag Rugby (Regent House) for P6 30th April
- Planting with PRF P1, P2 & P3 30th April
- P4 Beach Clean, Keep NI Beautiful 1st May
- Planting with PRF – P4 6th May
- P4 WW2 Day 7th May
- VE Fun Day funded by ANDBC 9th May
- PTA Bike Night 9th May
- Glastry Tournament 12th May
- PPS Football & Rounders tournament 14th May
- Play Park consultation with P4, P5 & P7 15th May
- P1 class assembly 16th May
- LMC cookery demonstration for P6 20th May
- Dairy Council for P5 & P6 21st May
- Sports Day & Nursery Fun Day 22nd May
- P7 Apprentice Task 29th May
- Peninsula Football League Finals 3rd June
- Girls Football Tournament, Ballywalter PS 4th June
- Old Toys event, North Down Museum for P1 4th June
- Buddy's Got Talent 6th June
- P3 African Drumming workshop 6th June
- Visit from Portaferry Library 11th June
- Killyleagh Football tournament 12th June
- P1 & P2 class trip to Ark Farm 13th June
- PTA Discos 13th June
- Girls Football Tournament, Ards 17th June
- Tag Rugby Blitz for P6, Regent House 18th June
- House Sandcastle competition 19th June
- Sports Assembly & Nursery Graduation 20th June
- P3 Beach Day 23rd June
- Primary Engineer Awards, University of Ulster 25th June
- P7 Leavers Service / Prize Day 26th June

- [Educational Trips](#)

- P6 Ulster Folk and Transport Museum 12th November
- P5 Ulster Museum 15th January
- P7 Bee Safe, Ards Arena 25th February
- P7 Residential to Greenhill 26th – 28th February
- P3 Carrickfergus Castle 27th February
- P7 Somme Heritage Centre 18th March
- P6 Residential to Ganaway 20th & 21st March
- P1 & P2 Ark Farm 13th June
- P4 Exploris 24th June

[School Sports](#)

- Glastry Tournament Girls Rounders team – Winners of the Cup
- Glastry Tournament Boys Football A team – 3rd place in the Cup
- Portavogie Tournament Girls Rounders A Team – Winners of the Plate
- Football A team / B team / C team – 3rd place in Cup / Plate / Medal
- Peninsula Tournament A Team – Winners of the Cup
- B Team – Runners Up of the Cup
- Killyleagh Tournament – A Team Runners Up of the Cup



[After School activities](#)

- Rounders
- Football
- Gymnastics
- Tennis
- Dance
- STEM club
- Computer Club
- Art Club
- Countdown Club
- Cycling Proficiency



P7 Class of 2025

Post Primary School Placements	
Regent House	4
Bangor Grammar	1
Strangford Grammar Stream	3
Glastry College	11
St Columba's	1
Longstone	1

Staff from some of these post-primary schools visited the transferring pupils in June.

The P7s have had an incredibly busy and exciting year! They enjoyed a three-day residential trip to Greenhill, where they participated in various team activities and created memories to last a lifetime. In March, they dazzled us with their performance in the P7 show, 'Lights, Camera, Action.'

In May, they took on the Apprentice Task as part of their money topic. Each team got creative in deciding what products to sell, sourcing or making them, and aiming to make the most profit.

On the 6th of June, the P7s organized the Buddy's Got Talent show, featuring an amazing array of acts.

Then on the 11th of June, the P7 students planned and conducted their own experiments for the annual Science Fair, showcasing and demonstrating them to the rest of the school.

On the 26th of June, we said goodbye to our amazing P7s! They had a fantastic day filled with memorable moments. From their outstanding performance at the Leavers Service to signing shirts, water balloon fun, and games, it was a day to remember. We're so proud of everything the P7s have achieved over the past seven years and can't wait to see what the future holds for them.



Nursery

This year was our first as a full-day Nursery Unit, operating from 9:00 AM to 1:30 PM. We had a full class of 26 children, supported by a dedicated team: Mrs Johnston (Teacher), Mrs Mahood (Full-Time Classroom Assistant), and Mrs Moore and Mrs McKee (Part-Time Assistants).

At our Nursery Unit, we strive to create a stimulating and nurturing environment where every child feels secure and happy. Our primary goal is to encourage the all-round development of each child through engaging and playful activities. Each child is positively encouraged through play to develop in several key areas. These areas include physical skills, with activities that promote both gross and fine motor skills; creative and aesthetic skills, offering opportunities for art, music, and imaginative play; social and emotional skills, through interactions that build confidence, cooperation, and emotional regulation; mathematical skills, introducing basic mathematical concepts through games and activities; language skills, enhancing communication abilities through storytelling, songs, and conversations; and curiosity about the world, encouraging exploration and discovery of the environment.

The curriculum is delivered through monthly themes that integrate these six areas of learning, ensuring that the educational experience is both engaging and cohesive. Special events and activities further enrich the children's experiences. Throughout the year, we invite various visitors, such as Jo Jingles for music and movement sessions and Debbie Doolittle for animal encounters and educational sessions.

In addition to these regular activities, the children also perform a Christmas nativity play in December. For our pre-school children, we hold a graduation service on June 20th to celebrate their achievements and their transition to the next stage of their education.



PTA Funds raised September 2024 – June 2025

We have a dynamic and incredibly supportive PTA group that has successfully raised essential funds for the school.

Credits to account 2024/25:

• Non-Uniform Day (Sep 23)	£161.00
• Quiz night with PRF (Sep 23)	£305.50
• Pumpkin Patch (Oct 23)	£1297.36
• Christmas Fair (Nov 23)	£2191.53
• Non-Uniform Day (Dec 23)	£130.00
• Crazy Hair Day (Jan 25)	£145.00
• Valentines Disco (Feb 25)	£333.00
• Money Wars (March 25)	£673.95
• Non-Uniform Day (Apr 25)	£158.00
• Bike Night & PPS Tournament (May25)	£1766.00
• Ice Lolly Fridays (June 25)	£212.00
• Summer Disco (June 25)	£362.00

Total Profit

£7736.10

Contributed towards:

• iPads (ongoing)	£1068.00 quarterly
• Bell Tent	£325.00
• Christmas Lights	£150.00
• Cinema trip	£300.00
• Athletics annual subscription	£1302.00
• New Playground equipment	£4000.00
• Classroom Supplies	£800.00

